Wayne State University
Graduate Medical Education
Medical Education Continuum

- UNDERGRADUATE MEDICAL EDUCATION
- GRADUATE MEDICAL EDUCATION
- CONTINUING MEDICAL EDUCATION
Goal

- To provide quality graduate medical education in conformance with ACGME competencies among all WSU SOM residency training programs.
Glossary of Terms

- Accreditation Council for Graduate Medical Education (ACGME)
- Sponsoring Institution
- Designated Institutional Official (DIO)
- Residency Review Committee (RRC)
- Resident
- Fellow
- Accreditation vs Certification vs Licensure
What do *we* (GME) do?

- GME Finance & Reimbursement
- Human Resources, Payroll, Benefits
- Licensure, Certifications, VISAs
- Housestaff/Faculty Educational Programs
- Corrective Actions
- Oversight
  - Graduate Medical Education Committee
  - Internal Reviews
- Research
GME Snapshot
Change in Relationships

- July 1, 2010 new agreement between DMC and WSU
  - All WSU/DMC programs now under DMC sponsorship
  - WSU faculty still responsible for teaching
<table>
<thead>
<tr>
<th>WSU Sole Sponsored Programs</th>
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</thead>
<tbody>
<tr>
<td>Dermatology</td>
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<tr>
<td>Family Medicine</td>
</tr>
<tr>
<td>Otolaryngology</td>
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<td>Transitional Program</td>
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# Graduate Medical Education 2010-11

<table>
<thead>
<tr>
<th>Institution</th>
<th># of Programs</th>
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<td>DMC</td>
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<td>Children’s Hospital</td>
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<td>Dental &amp; Podiatry</td>
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<td>21</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>69</strong></td>
<td><strong>857</strong></td>
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Regional Resources

- **SEMCME**— Southeast Michigan Center for Medical Education
  - Based at WSUSOM
  - Dr. D. Piper, Exec Director and Asst Dean of CME
- Rotators from other major teaching hospitals in area
- Resource for assisting UGME to connect with regional partners
- Education and Faculty Development programs in all major disciplines, simulation, and research training
Overview of GME Activities

- Accreditation
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III Outcome Project
- Duty Hours
Overview of GME Activities

- Accreditation
- **GMEC**
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III Outcome Project
- Duty Hours
GMEC

- **Graduate Medical Education Committee (GMEC)**

- **Representatives include Departmental Chairs, Program Directors, Residents, Hospital President, Chief Medical Officer**
Overview of GME Activities

- Accreditation
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III Outcome Project
- Duty Hours
Overview of GME Activities

- Accreditation
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III of Outcomes Project
- Duty Hours
Institutional Review – WSU

- Initial Accreditation - 3 Years effective 10/15/2008
Overview of GME Activities

- Accreditation
- GMEC
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III of Outcomes Project
- Duty Hours
Previous Model of Accreditation

Evaluated the potential of a GME program to educate residents by focusing on structure and process components.
Current Model of Accreditation

Outcomes based - actual accomplishment through assessment of program
Why Outcomes?

- Are physicians adequately prepared to practice medicine in the *changing* health care environment?

- Public accountability
  - Are we meeting the public’s needs?
  - Are new physicians well-qualified?
ACGME General Competencies

1. Patient Care
2. Medical Knowledge
3. Practice-Based Learning and Improvement
4. Interpersonal and Communication Skills
5. Professionalism
6. Systems-Based Practice
Quality of Care

Linking Institutional Quality of Care to Resident Education
Overview of GME Activities

- Institutional Site Visit
- Dean’s Council for GME
- Internal Reviews (Including Resident Supervision, Responsibilities, and Evaluation)
- Institutional Accreditation Activities
- Phase III Outcome Project
- Duty Hours
Resident Duty Hours

“Providing residents with a sound academic and clinical education must be carefully planned and balanced with concerns for patient safety and resident well-being.”

ACGME
Duty Hours Proposed Requirement Changes

- 80 hours/week averaged over four weeks
- 1 day in 7 free from responsibilities
- Duty must not exceed 24 consecutive hours
- 10 hour time period for rest
- In-house call no more than q 3rd night
- IOM and changing?

When will they have attending physician DUTY HOURS!!
When the music changes, so does the dance...

-- African Proverb